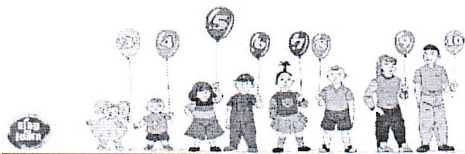
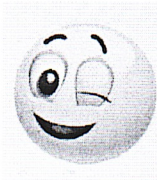


Short term plan

Tijunaba & P. OM

Unit of a long term plan: Home and away		School: Aksu secondary school 2	
Date: 14.09.22		Teacher name: S.Kaparova	
Grade: 5 b		Number present:	absent:
Lesson title	Numbers 1 -20.		
Learning objectives	5.2.1.1understand a sequence of supported classroom instructions; 5.5.3.1 write with support factual descriptions at text level which describe people’s age (How old are the people and animals?); 5.6.1.1 use a verb " to be» describing ages times and location, speaking on a limited range of familiar general and curricular topics.		
Lesson objectives	Learners will be able to: ✚ Learn and practise numbers 1–20. ✚ Practise talking about people’s ages.		
Plan			

Stages / Time	Teachers' actions	Students' actions	Assessment criteria	Resources
Start	<i>Organization moment</i> 1.Greeting. Ask about the weather. Pre-Listening <u>Warm-up</u> Books closed. Ask a student How old are you? and elicit I'm (student's age) from the student. Remind students that they learned this phrase in exercise 6 on page 7. Write it on the board if you think it is necessary. • Students ask each other the question in a chain going around the classroom. Correct pronunciation where necessary <u>Lead – In</u> How old are you? I am five  Hello. What's your name? I'm Jack. And you? My name's Edita. Where are you from? I'm from Manchester in England. And how old are you? I'm eleven	The aim: To develop Ss speaking skills and create friendly atmosphere Efficiency: By telling the wishes they show their appreciations . <i>Students say about ages</i>	At the organization moment T tries to award active Ss. «The praise» method is used to evaluate Ss with phrases like: "Good job! Well done!" <i>Formative Assessment</i>  <i>Good job!</i>	<i>Pictures</i> <i>PPT</i> <i>Student's book</i>

Main part	While-listening Students open their books. Draw their attention to the photo on the top right and ask them what the student is doing Play the recording, pausing after each number. Students point to the correct number on the page. Ask them to repeat the number before moving on to the next one.	Students listen and repeat point the numbers.	Assessment criteria - Learn and practise numbers 1–20. Descriptor: -Can use numbers	Cards						
	Differentiation: «Verbal support» method is used to help Students use new words in the text. Exercise 2 • Focus students on the first photo and discuss the boy’s age with the class. Ask: How old is he? and elicit I think he’s (student’s opinion) Differentiation: «Verbal support» method is used to help Students use new words in the text.	Students work in pairs. How old are the people and the animals in the picture? ANSWERS 1 He’s 5. 2 They’re 9. 3 She’s 15. 4 She’s 18. 5 He’s 16. 6 He’s 3 months. 7 She’s 1. 8 He’s 2. 9 He’s 20. 10 They’re 13. 11 They’re 4 weeks. 12 She’s 12.	Peer assessment: answer key Assessment criteria: Practise talking about people’s ages - Make CCQ questions Descriptor: Can say people’s age		Worksheets					
End	Home task: Ex: 3 P: 8 WB	“KWL chart” <table><tr><th>Know</th><th>Want to know</th><th>Learnt</th></tr><tr><td></td><td></td><td></td></tr></table>	Know	Want to know	Learnt				Students use their stickers to show their knowledge according to the lesson.	Poster Success Ladder.
Know	Want to know	Learnt								

Thyrianeleto A.P.